**RESEARCH DATA**

**Interview Transcript Student’s**

**Nama : Azarine**

**Level kemampuan : Expert level**

**Kelas : VIII-D**

|  |  |  |  |
| --- | --- | --- | --- |
| **NO** | **PERTANYAAN** |  | **JAWABAN** |
| 1. | Did oral presentations help you learn to speak English? |  | This oral presentation method helps me a lot. I get to practice structuring sentences, mastering new vocabulary, and practicing my pronunciation. It improves my understanding of how to deliver material using English. If I find it difficult to convey a point, it becomes an indicator that I need to enrich my vocabulary. This pushes me to find ways to add new words and practice pronunciation so my message is delivered clearly. As a result, I become more motivated to learn and master more words. |
| 2. | What are your thoughts on the implementation of presentations in the speaking class? |  | The English ability in my class is quite good. This can be seen in how we understand the material presented by our friends at the front of the class. When they present, I can understand the material even though it's in English. Likewise, they also understand the material I present. So, in my opinion, our English skills have developed through this presentation activity. |
| 3. | What preparations did you make before a speaking presentation? |  | Before a presentation, of course, I study the material first, and I also have to master it. So, when presenting, I don't make many vocabulary mistakes in English and also correct myself so that when I deliver the material, I'm not too monotonous with the language I usually use. |
| 4. | Which language did you prefer to use during class presentations, English or Indonesian? Why? |  | Of course English, Kak. In my opinion, if we use Indonesian for presentations, it’s too ordinary everyone can do that. But if we use English, it feels more challenging and makes us look smarter. I enjoy the challenge, and usually the teacher gives extra points if we dare to try. So, this is my way of showing extra effort. |

**Nama : Ahmad**

**Level kemampuan : Basic Level**

**Kelas : VIII-D**

|  |  |  |  |
| --- | --- | --- | --- |
| **NO** | **PERTANYAAN** |  | **JAWABAN** |
| 1. | Did oral presentations help you learn to speak English? |  | It helps a great deal. I am now able to construct sentences correctly, choose appropriate vocabulary, and improve my speaking style. Additionally, I use English more often for communication, not just in writing. Presenting in English trains my speaking skills, from vocabulary and grammar to pronunciation. The teacher always corrects any mistakes I make during the presentation. By presenting frequently, I get used to practicing my pronunciation so my friends can easily understand me. I also actively look up the correct pronunciation of words, either by asking the teacher or friends, or by checking online dictionaries. To deliver the presentation material, I need to find and master new vocabulary. This encourages me to learn more actively and enrich my vocabulary. |
| 2. | What are your thoughts on the implementation of presentations in the speaking class? |  | Honestly, I still often feel nervous when I have to present in English, mainly because I'm afraid of making mistakes in pronunciation or grammar. However, the supportive classroom atmosphere and the teacher's corrections on areas where my presentation was lacking helped. Although it's not perfect, I am learning that mistakes are part of the process, and I've become more motivated to keep trying so my speaking ability can improve in the future. |
| 3. | What preparations did you make before a speaking presentation? |  | Usually, before a presentation, I will first understand the material and also memorize it. I also memorize the vocabulary, and practice the grammar and pronunciation. |
| 4. | Which language did you prefer to use during class presentations, English or Indonesian? Why? |  | I preferred speaking English because it was more challenging, and basically, I liked English. |

**Nama : Fiona Meyta**

**Level kemampuan : Intermediate level**

**Kelas : VIII-D**

|  |  |  |  |
| --- | --- | --- | --- |
| **NO** | **PERTANYAAN** |  | **JAWABAN** |
| 1. | Did oral presentations help you learn to speak English? |  | I feel that presentations greatly assist my learning process. Through this activity, I not only practice speaking more fluently but also learn how to structure and convey ideas effectively in English. As a result, my comprehension has improved; for instance, I can now grasp the meaning of what my teacher and friends say in English more quickly. Furthermore, I consider this essential practice for developing soft skills, particularly the speaking ability that boosts self-confidence. Because the teacher often uses this method, I am motivated to continuously improve my pronunciation and add to my vocabulary. I realize that to present well, I must actively search for new words, which ultimately develops my speaking ability, consistent with my belief that regular practice improves fluency. |
| 2. | What are your thoughts on the implementation of presentation in the speaking class? |  | I feel that presenting in English offers a different kind of experience. While I felt awkward and afraid of making mistakes at first, this activity actually helped me increase my self-confidence and my ability to speak in front of many people. When I successfully delivered my presentation smoothly, even with some shortcomings, I felt proud because I had dared to try and speak in English in front of my classmates. |
| 3. | What preparations did you make before a speaking presentation? |  | When I have a presentation, I always try to find out what questions are likely to be asked by my friends. So, when they ask, I already know the answer and can respond immediately. |
| 4. | Which language did you prefer to use during class presentation? English or Indonesia? Why? |  | I preferred speaking English because it helped me practice my speaking ability and build my self-confidence. |

**Nama : Surya Idam**

**Level kemampuan : Intermediate Level**

**Kelas : VIII-D**

|  |  |  |  |
| --- | --- | --- | --- |
| **NO** | **PERTANYAAN** |  | **JAWABAN** |
| 1. | Did oral presentation help you learn to speak English? |  | Oral presentations are very helpful for me. I feel that I've learned many new words, become more accustomed to practicing pronunciation, and can think quickly to form sentences while speaking. The more often we practice speaking, the more fluent we become. We can't memorize all the vocabulary at once, so one way to remember it is by using it in speaking, like during these presentations. It makes it easier for me to remember vocabulary. |
| 2. | What are your thoughts on the implementations of presentations in the speaking class? |  | Actually, in my opinion, English is easy if we have the interest and willingness to learn. But in reality, not all students in the class have the same level of interest. Some are still not confident and even struggle with sentence construction and pronunciation. Presentations are a challenge for them because very few genuinely enjoy the process of learning English. So, I think there's still room for improvement. |
| 3. | What preparations did you make before a speaking presentations? |  | For me, the most important thing is speaking practice. After I've summarized the material, I will try to present on my own and practice speaking repeatedly, and ask a friend for help so I'm fluent when it's my turn. I repeat it over and over until I'm fluent. That way, when I perform, my tongue isn't stiff and I've already memorized the flow. |
| 4. | Which language did you prefer to use during class presentation, English or Indonesian? Why? |  | My preference was English because I wanted to get used to speaking without translating in my head, even though sometimes I still needed a short pause to find the words. |